



District/LEA: 097-131 SWEET SPRINGS R-VII Year: 2022-2023

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy: Annually meet to review/revise LEA parent and family engagement policy at Title 1 Parent meetings

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy: Parent/student signatures upon received handbook with parental involvement plan, Parent/student signatures upon received School/Parent Compact, Parental Involvement survey conducted annually

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children: Parental involvement plan and policy included in parent/student handbook disbursed to all students at the beginning of each school year. School/Parent compact discussed and signed by all students/parents.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan: Annual review of LEA Plan and develop Federal Programs Consolidated Plan during School Wide Title 1 Spring parent meetings- Title 1 Parent Advisory Committee Review/Revise parental involvement plan annually with Title 1 Parent Advisory Committee CSIP Planning committee yearly review of plan

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1115 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1115 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*



Describe coordination, technical assistance, and other support

Annual review of LEA Plan and develop Federal Programs Consolidated Plan during School Wide Title 1 Spring parent meetings- Title 1 Parent Advisory Committee Review/Revise parental involvement plan annually with Title 1 Parent Advisory Committee CSIP Planning committee yearly review of plan

Coordination & Integration

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*



Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Annual review of LEA Plan and develop Federal Programs Consolidated Plan during School Wide Title 1 Spring parent meetings- Title 1 Parent Advisory Committee Review/Revise parental involvement plan annually with Title 1 Parent Advisory Committee CSIP Planning committee yearly review of plan

Annual Evaluation

The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*



Describe annual evaluation

Parental Involvement Survey
 District Needs Assessment Survey
 Family Night Evaluations and events

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

District Needs Assessment Survey and Parent Involvement Survey. Facilitate discussion with Title 1 Parent Advisory Committee at annual Spring Title 1 Meeting about greater participation by parents of participating children. In addition to more access to completing district needs assessment surveys, continued to discuss barriers including transportation, phone access, and internet access.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parental Involvement Survey
 District Needs Assessment Survey
 Family Night Evaluations
 Parent/Teacher conferences and as needed meetings with teachers to determine plans to help students with specific needs
 Title 1 Parent Meetings
 Fall Open House
 District CSIP Committee
 More access to completing district needs assessment surveys at Resource Expo.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Discussion with Title 1 Parent Advisory Committee at annual Spring Title 1 Meeting about strategies to support successful school and family interactions
 Parent/Teacher conferences and as needed meetings with teachers to determine plans to help students with specific needs & offer evening appointments
 Communication between school and home- School/Parent compacts
 Family Nights and events inviting parent participation
 Review/Revise the Parental Involvement opportunities specified in Parental Involvement Plan

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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